

DEPARTMENT OF SOCIOLOGY

COURSE CURRICULUM & MARKING SCHEME

B.A. PART – II, III SOCIOLOGY

SESSION : 2022-23



ESTD: 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone : 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email – autonomousandurg2013@gmail.com

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DEPARTMENT OF SOCIOLOGY

GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG

Approved syllabus for B.A. SOCIOLOGY by the members of Board of Studies for the Session 2022-2023

The syllabus with the paper combinations is as under

B.A. - II

Paper I: Sociology of Tribal Society	Paper II: Crime & Society
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B.A. - III

Paper I: Foundation of Sociological Thought	Paper II: Social Research Method
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The syllabus for B.A. SOCIOLOGY is hereby approved for the session 2022-2023.

In case, any change or modification is prescribed by Central Board of Studies or Higher Education Deptt., Govt. of Chhattisgarh with respect to content or distribution of marks for Undergraduate syllabi, it will be implemented accordingly.

स्नातक पाठ्यक्रमों के लिए केन्द्रीय अध्ययन मंडल अथवा उच्च शिक्षा विभाग, छत्तीसगढ़ शासन द्वारा विषय वस्तु अथवा अंक विभाजन में किसी तरह के परिवर्तन संबंधी निर्देश जारी किये जाने पर तदनुसार पाठ्यक्रम लागू किया जाएगा








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C (Long answer)	3 x 5 = 15	3 x 5 = 15	5 x 5 = 25	8 x 5 = 40

6. The half yearly internal examinations will be held. 10% out of marks obtained by the Student in each Paper in internal examinations will be added to 90% of marks obtained in each paper of annual Examination.

Name and Signatures

Chairperson/H.O. D - Dr. R.K Choubey 	Departmental members
Subject Expert – Dr. Amarnath Sharma 	Dr. Ashwini Mahajan
Subject Expert – Smt. Lalita Sahu 	Dr. Suchitra Sharma  25.7.22
V.C. - Nominee - Dr. L.S.Gajpal	Dr. Sapana Sharma Saraswat 
Industry Representative – Arun Kumar Sahu 	
Ex. Student – Akhilesh Kumar Verma	
Faculty of other Dept.- Dr. Rachita Shrivastava 	

Session 2022-23
Syllabus and Marking Scheme
BA Part – II

Paper No.	Title of the Paper	Marks Allotted in Theory	
		Max	Min
I	Sociology of Tribal Society	75	25
II	Crime & Society	75	25
	Total	150	

BA Part – III

Paper No.	Title of the Paper	Marks Allotted in Theory	
		Max	Min
I	Foundation of Sociological Thought	75	25
II	Social Research Methods	75	25
	Total	150	

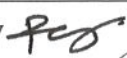



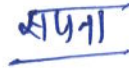


Program Outcomes

- PO1:** Knowledge, Critical thinking Development of Solutions: Acquire a detail knowledge and General understanding of the concepts and principles of selected areas of study in the core Disciplines of humanities. Apply critical and analytical skills in the development of Solutions to the problems arise within complex changing social contexts. Analyze, assess, Interpret and develop innovative on existing day-to-day ethic, social and economic Problems.
- PO2:** Communication: - Communicate effectively, articulate clearly and convincingly on the Basic/advanced concepts in their discipline in written and oral form.
- PO3:** Computer Skills: Make use of electronic resources and ICT skills, including the online Learning environment and research database for communication and knowledge Dissemination.
- PO4:** Ethics and Values: Apply an independent approach to knowledge that uses rigorous Methods of inquiry and appropriate theories and methodologies that are applied with Intellectual honesty and a respect for ethical values.
- PO5:** Multicultural Competence: Possess knowledge of the values and beliefs of multiple Cultures and a global perspectives; and capability to effectively engage in a multicultural Society and interact respectfully with diverse groups.
- PO6:** Lifelong Learning: Recognized the need and the ability to engage in independent learning for continual development as a responsible citizen,
- PO7:** Team Work and Leadership: Work effectively in groups to meet a shared goal with people whose disciplinary and cultural backgrounds differ from their own. Work with independence, self-reflection and creativity to meet goals and challenges in the work place and personal life.

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Subject Expert – Smt. Lalita Sahu 	Dr. Suchitra Sharma  25.7.22
V.C. - Nominee - Dr. L.S.Gajpal	Dr. Sapana Sharma Saraswat 
Industry Representative – Arun Kumar Sahu 	
Ex. Student – Akhilesh Kumar Verma	
Faculty of other Dept.- Dr. Rachita Shrivastava 	

Program Specific Outcomes (U.G.)

- Gain knowledge about Society.
- Development the analytical capabilities to examine the relationship between man and Society.
- Resources are crucial for the technological and economic development of firms in spatial perspective.
- Analyzing the unit in the vast cultural background of India.
- Understanding the natural characteristics of India.

Name and Signatures

Chairperson/H.O. D - Dr. R.K Choubey <i>RKC</i>	Departmental members
Subject Expert – Dr. Amarnath Sharma <i>AS</i>	Dr. Ashwini Mahajan
Subject Expert – Smt. Lalita Sahu <i>LS</i>	Dr. Suchitra Sharma <i>Sharma</i> <i>25.7.22</i>
V.C. - Nominee - Dr. L.S.Gajpal	Dr. Sapana Sharma Saraswat <i>SS</i>
Industry Representative – Arun Kumar Sahu <i>AKS</i>	
Ex. Student – Akhilesh Kumar Verma	
Faculty of other Dept.- Dr. Rachita Shrivastava <i>RS</i>	

SESSION 2022-23
B.A. Part – II
PAPER- I
SOCIOLOGY OF TRIBAL SOCIETY

Course Outcomes

MM. –75, Min. - 25

- CO - 1** Students will be able to understand the concept of Tribe, their characteristics, Classification and their socio Culture profile.
- CO - 2** Students can understand about kinship, Marriage, beliefs and traditions of Tribes.
- CO - 3** Understand the tribal culture, life and their situation in India.
- CO – 4** understand Tribal Sensitization through there Mobility, Schemes of Development and Movement.
- CO - 5** To understand mainly Tribal Peoples problems and causes of their backwardness.

UNIT-I

- Tribes: Concepts, Characteristics, Tribes and Schedule Tribes, Distinction Tribe and Caste.

UNIT-II

- Classification of Tribal people: Food gatherers and hunters, Shifting cultivates, Nomads, Peasant settled Agriculturists and Artisans.

UNIT-III

- Socio-cultural Profile: Kinship, Marriage, Family, Religion and belief cultural traditions.

UNIT-IV

- Tribal sensitization: Tribal Mobility. Schemes of Tribal Development, Various Tribal Movements.

UNIT-V

- Problems of Tribal People: Poverty, Illiteracy, Indebtedness. Agrarian issues; Exploitation study of tribal communities in Chhattisgarh with special reform to Particularly Venerable Tribal Groups (PVTG).

LIST OF REFERENCE BOOKS:

1. Vidyarthi, L.P, 1965. Cultural Counters of Tribal Bihar, Punhi Pustak, Culcutta.
2. Bose, N.K. 1971. Tribal Life in India, National Book Trust. New Delhi.
3. Das, R.K. 1988. The Tribal Social Structure. Inter India Publications, New Delhi.
4. Dubey, S.C.1977, Tribal Heritage of India, Ethnicity, Identity and Interaction, Vol.1, Vikash Publishing House, Delhi.
5. Elwin, Varrier. 1989. The Tribal World of Verrier Elwin: An Autobiography, Oxford, New Delhi.

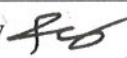



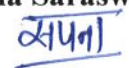


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Faculty of other Dept.- Dr. Rachita Shrivastava 	

SESSION - 2022-23

B.A. Part – II

PAPER- II

CRIME AND SOCIETY

Course Outcomes

M.M. –75, Min. - 25

CO - 1 Students will be able to understand crime as concepts, types and early explanation.

CO - 2 After studying this course able to define to Criminality and factors that lead from a crime to conviction.

CO - 3 To understand able to Indian Social Problems to provoke Crime.

CO - 4 To understand Punishment, Forms, Theory and Solution of Crime.

CO - 5 Correctional Process and Role of Police and Judiciary.

UNIT – I

- Conception and types of Crime.
- School of Crime – Classical, Positives, Psychological.

UNIT –II

- Social Structure and Anomie, Criminality - Suicide.
- Organized Crime, White Collar Crime, Causes. Terrorism.

UNIT –III

- Indian Social Problems, Nature, Crime in India.
- Social Dis-organization Alcoholism, Drug Addiction, Beggary.

UNIT –IV

- Punishment – Objectives, Forms and theories of Punishment.
- Modern Correctional Concepts Probation, Parole Open Prison.

UNIT –V

- Correctional Process- Role of Police and Judiciary in India.
- Development of Jail Reform in India, Sociology of Prison.

LIST OF REFERENCE BOOKS:

1. Madan, G.R. 1985, Indian Social Problems, Allied Publisher New, Delhi.
2. Mishra, R. & Mohanty, 1992, Police & Social Change in India, Ashish Publishing House, New Delhi
3. NCR, 2000, Crime in India, New Delhi
4. Sirobhi J.P.S. 1992, Criminology & Criminal Administration, Allahabad, Law Agency.
5. Ministry of Home Affairs 1998. Crime in India, New Delhi: Government of India.

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SESSION – 2022-23

B.A. Part - III

PAPER- I

FOUNDATION OF SOCIOLOGICAL THOUGHT

Course Outcomes

MM. –75, Min. - 25

- CO - 1** Students will be able to understand Concept and Theories of Sociological Thought
- CO - 2** To understand Social Phenomenon which is given by various Sociological Thinkers.
- CO - 3** They will develop an analysis of power to explain the Theories
- CO - 4** To Explain Founder's Theory like – Positivism, Materialism, Functionalism, Social Darwinism.
- CO - 5** To understand development of Sociological Thought in India.

UNIT – I

- August Comte: The Law of Three Stages, Positivism, and Hierarchy of Science.
- Durkheim: Social Solidarity and Suicide.

UNIT –II

- Karl Marx: Dialectic Materialism, Class Struggle and Surplus Value.
- Max Weber: Bureaucracy, Authority and the Protestant Ethic and the spirit of Capitalism.

UNIT –III

- Pareto: Circulation of Elites and Logical and Non-logical Action.
- Spencer: Social Darwinism, Super Organic Evolutions.

UNIT –IV

- Thorstein Veblen: The Theory of Leisure Class, Theory of Social Change.
- R.K.Morton: Functionalism and Reference Group.

UNIT –V

- Development of Sociological Thought in India.
- Mahatma Gandhi: Ashimsa, Satya Graha and Trusteeship.
- Radha Kamal Mukherjee: The Concept of Value.

LIST OF REFERENCE BOOKS:

1. Barres, H.E. Introduction to the Sociology, Chicago the University of Chicago press 1959.
2. Coser, Levis. A Master of Sociological Thought, New York Harcourt Brace Jovanovich 1979.
3. Singh, Yagendra. India Sociological: Social Conditioning and Emerging Friends, New Delhi Vistaar Publication, 1986.
4. Zeitlin, Irving. (Indian Edition) Rethinking Sociology: A Critique Contemporary Theory, Jodhpur Rawat Publication, 1999.

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SESSION - 2022-23
B.A. Part - III
PAPER- II
SOCIAL RESEARCH METHODS

Course Outcomes

MM. – 75, Min.- 25

- CO - 1** After studying this course students will be able to explain Key research concepts and issues.
- CO - 2** They demonstrate their ability to choose methods appropriate to research aims and objectives.
- CO - 3** To understand tools and techniques of Social Research.
- CO - 4** To Understand the limitations of particular research methods and develop advance critical thinking skills.
- CO - 5** To understand and use of Statistics in Social Research.

UNIT – I

- Social Research: Meaning, Characteristics and Significance, Scientific Methods, Hypothesis.

UNIT –II

- Qualitative Research: Ethnography, Observation, Case Study, Content Analysis.

UNIT –III

- Research Design: Exploratory, Descriptive, Explanatory, Experimental and Diagnostic.

UNIT –IV

- Tools and Techniques of Social Research: – Social Survey, Sampling, Questionnaire, Interview Schedule and interview-Guide.

UNIT –V

- Social Statistics: Meaning, Importance and limitations.
Graphs, Diagrams and Measures of Central Tendency – Mean, Mode, Median Co-relation, and Use of Computer in Social Research.

LIST OF REFERENCE BOOKS:

1. Mukherjee P.N. 2000, Methodology in Social Research, Univin Hyman London
2. Bose P.K. 1995, Research Methodology ICSSR, New Delhi.
3. Young P.V. 1977, Scientific Social Survey & Research, Free Press Chicago.
4. Goode W.J. & Hutt 1952, Methods in Social Research, New York, MC Graw Hill.
5. Moser, C.A. 1962, Survey Methods in Social Research Investigation, London, Heinemann, Printce Hall.

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